Mni Sóta Maçoce Teacher Feedback Summary – summer 2019

These are main themes consolidated from the interviews. For full notes and quotes, please refer to the original notes documents in Drive: “Themes and Quotes” and individual audio files labeled by teacher name, all within the Evaluation/Teacher Feedback folder.

SUGGESTIONS for curriculum
- More resources for student engagement, interaction, and activities
- Resource for connecting teachers (in progress)
- Distilling, specifying, and focusing on key points and themes for each lesson
- More direct language resources (in progress)
- Relate to kid’s lives today and what present day Dakota life looks like

“The windows... into Dakota culture and lifeways... is phenomenal. You just don’t get that in other resources.”

“I was incredibly impressed with the whole curriculum... I loved teaching it.”

SUGGESTIONS for training
- Addressing stereotypes and specifically outlining what Dakota culture consists of
- Discuss cultural appropriation and cultural appreciation
- Emphasize the empowerment to teach this and continue learning

“The MSM curriculum] has pushed me to really engage more deeply... to better be able to support students and support the community that I live in.”

“I saw a huge change in my classrooms. I saw a lot more positivity, accountability”

“Kids just embraced the whole thing... Kids wanted to talk about it.”

PROJECT EXAMPLES
- Task-oriented discussions
- Journaling
- Group project of how to share MSM message with the school
- Having a Dakota person visit the classroom to share experiences
- Skits and art

All quotes are from 6th grade teachers that used the MSM curriculum